



The House Was Too Quiet

Three children. One missing hour. Build the case from the scene forward.

How to Use KLYVOREK

1. **Visit KLYVOREK.com and register for an account.**
2. **Go to the Officer Page.**
There you will find the three primary training modules:
 - Incident Report
 - Search Warrant
 - Arrest Warrant
3. **Choose your assigned scenario.**
Review the scenario and fact pattern carefully before beginning.
4. **Enter the requested information.**
Using only the facts provided in the scenario, answer the questions presented in the selected module.
5. **Generate the document.**
KLYVOREK will use your responses to formulate a draft incident report, search warrant, or arrest warrant.
6. **Review the draft carefully.**
Compare the generated document against the scenario facts.

7. **Edit anything that does not accurately reflect the facts.**
You remain responsible for ensuring the final training document is accurate, complete, and consistent with the information provided.
8. **Complete additional scenarios to continue developing your skills.**

KLYVOREK Scenario 001

The House Was Too Quiet

Three children. One missing hour. Build the case from the scene forward.

Difficulty: Basic → Intermediate

Training Path: Incident Report → Search Warrant → Arrest Warrant

Scenario: Entirely fictionalized for training.

STAGE 1 — INCIDENT REPORT

Dispatch

On January 17 at approximately 6:12 p.m., Officer Jordan Hale of the Harbor Ridge Police Department is dispatched to:

214 Willow Ridge Lane, Harbor Ridge

The caller, **Daniel Mercer**, reports that he returned home and found his wife seriously injured in the backyard.

Daniel also tells dispatch that he cannot locate their three children.

Arrival

Officer Hale arrives at approximately 6:17 p.m.

In the backyard, Hale observes Daniel kneeling beside his wife, **Emily Mercer**.

Emily is conscious but appears seriously injured. Fire and EMS personnel begin treating her.

Daniel is visibly distraught.

He tells Officer Hale:

"I came home, and the house was too quiet. I couldn't find anybody."

Daniel asks Emily:

"Where are the kids?"

Emily responds:

"Downstairs."

Discovery of the Children

Officer Hale and Daniel enter the residence and proceed to the finished lower level.

Three children are located unresponsive:

- **Child A — age 6**
- **Child B — age 4**
- **Child C — 10 months**

Elastic exercise-type bands are observed near the children.

Daniel begins removing material from one of the children while officers initiate emergency medical care.

Fire and EMS personnel enter and continue lifesaving efforts.

All three children are transported by ambulance.

Two are later pronounced deceased.

The youngest remains in critical condition.

Initial Scene Observations

Officer Hale observes:

- no obvious signs of forced entry;
- no unknown persons inside the residence;
- an open upstairs bedroom window;
- apparent blood inside the primary bedroom;
- prescription medication containers bearing Emily's name;
- a cellular telephone inside the residence;
- several handwritten notebooks in the primary bedroom;
- exercise/resistance bands in the area where the children were located.

The residence is secured, and investigators are notified.

Daniel's Initial Statement

Daniel states that:

- he had been home earlier in the day;
- Emily appeared generally normal;
- Emily asked him to purchase medication for one of the children;
- she later suggested that he pick up dinner;
- he left the residence at approximately 5:10 p.m.;
- Emily and the children remained home;
- he went to a pharmacy and then a restaurant;
- he returned shortly after 6:00 p.m.;
- the residence was unusually quiet;
- he called for Emily and the children but received no response;
- he went upstairs and found the bedroom door secured;
- After entering, he noticed the open window;
- he looked outside and saw Emily on the ground;
- He immediately went outside and called 911.

Your Assignment

Using these facts, complete the **Incident Report** module.

Your report should clearly document:

**Dispatch → Arrival → Observations → Statements → Discovery of Children →
Emergency Response → Scene Security → Disposition**

Do not assume facts that have not yet been established.

Do not attempt to determine guilt.

Document what you observed, what you were told, and what actions were taken.

STAGE 2 — SEARCH WARRANT

Unlocked after completion of the Incident Report exercise.

The investigation continues.

Detectives determine that additional evidence may exist inside the residence and on digital devices located there.

Newly Developed Facts

Daniel provides investigators with additional information.

He states that Emily had recently experienced significant emotional difficulties and had received mental-health treatment.

Daniel says Emily kept handwritten notes concerning:

- medications;
- appointments;
- daily activities;
- how she was feeling.

Daniel also states that Emily regularly used her cellular telephone for:

- text messaging;
- internet searches;
- navigation;
- communication with family;
- communication relating to appointments.

Investigators confirm that Daniel left the residence during the relevant time period.

Investigators found no evidence of forced entry.

Officers found no unknown person inside the residence when they arrived.

The children were discovered inside while Emily was located injured outside.

Investigators also learned that digital activity on Emily's device may contain information about the period immediately before Daniel left the residence.

Evidence Investigators Want to Examine

Investigators seek judicial authorization to search the residence and specified property for evidence relevant to the deaths.

Potential evidence includes:

- exercise/resistance bands;
- biological or trace evidence;
- handwritten journals and notes;
- relevant medication containers;
- Emily's identified cellular telephone;
- an identified tablet;

- communications relating to the incident;
- relevant internet-search history;
- relevant mapping/navigation information;
- photographs or videos;
- evidence establishing ownership or control of the devices.

The search-warrant template requires the applicant to identify the property or person to be searched and describe what evidence is expected to be seized.

Your Assignment

Complete the **Search Warrant** module.

Using the facts provided, explain:

What is to be searched?

What evidence is being sought?

What facts establish probable cause?

Why is there reason to believe the evidence will be found at that particular location or on that particular device?

Do not simply state:

“Evidence may be inside.”

Explain the connection between the suspected offense, the location, and the evidence sought.

That connection is the **nexus**.

STAGE 3 — ARREST WARRANT

Unlocked after completion of the Search Warrant exercise.

Investigators receive additional information.

Newly Developed Facts

Preliminary medical findings indicate that the children's injuries are inconsistent with accidental death and are consistent with intentional external force.

Investigators reconstruct the approximate timeline.

Daniel left the residence at approximately **5:10 p.m.**

Emily and the three children remained inside.

Daniel returned shortly after **6:00 p.m.**

Investigators have found no evidence that an unknown individual entered the residence during that period.

When Daniel returned:

- Emily was found injured outside;
- the upstairs bedroom window was open;
- the children were located unresponsive downstairs;
- exercise bands were found near the children.

When Daniel asked Emily where the children were, she responded:

“Downstairs.”

Investigators also develop evidence corroborating portions of Daniel's account regarding his movements while away from the residence.

Digital evidence helps investigators reconstruct activity during the relevant time period.

The totality of the investigation leads detectives to believe that probable cause exists to seek Emily Mercer's arrest.

Your Assignment

Complete the **Arrest Warrant** module.

For training purposes, assume investigators are seeking warrants alleging homicide offenses under the fictional jurisdiction.

Your probable-cause presentation should explain:

- who the accused person is;
- who the victims are;
- the relevant timeline;
- who was present at the residence;
- what Daniel discovered;
- what officers observed;
- what physical evidence was located;
- what medical findings were established;

- what investigative evidence corroborated the timeline;
- why those facts, considered together, establish probable cause.

The arrest-warrant template also demonstrates the importance of accurately identifying the person to be arrested and the offense for which the warrant is sought.

What KLYVOREK Is Testing

The learner is not expected to solve the case.

KLYVOREK is testing whether the learner can take available facts and properly document them.

Incident Report

Can you tell the story accurately?

Search Warrant

Can you explain why evidence should reasonably be located somewhere?

Arrest Warrant

Can you explain why the accumulated facts establish probable cause?

The progression becomes:

**Observe → Document → Investigate → Establish Nexus → Articulate
Probable Cause**